

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Consent Item:

New District Facility Plans: Adair, Bullitt, Carter, Casey, Floyd, Franklin, Gallatin, Hancock, Harlan, Harrison, Hopkins, Jessamine, Knox, Letcher, Lewis, Livingston, Marion, Marshall, Mason, Meade, Morgan, Ohio, Rowan, Simpson, Trigg, and Union County School Districts and Barbourville, Bardstown, Beechwood, Bellevue, Berea, Bowling Green, Jackson, Middlesboro, Owensboro, Paintsville, Paris, Pikeville, Russellville, and Somerset Independent School Districts (Hearing reports for Bullitt, Carter, Floyd, Harrison, Letcher, Ohio and Simpson Counties and Bardstown, Beechwood, Bellevue, Paintsville, Pikeville, and Russellville Independents under separate cover)

Applicable Statute or Regulation:

KRS 157.420 (4), KRS 157.622, KRS 157.620, 702 KAR 4:180

Action Question:

Should the Kentucky Board of Education (KBE) approve the proposed District Facility Plans (DFP) for the above listed Kentucky school districts?

History/Background:

Existing Policy for New DFPs. In accordance with 702 KAR 4:180, each district must develop a local DFP at the completion of a four-year cycle or at the completion of an eight-year cycle (maximum) if the district applies for and is granted a waiver. This process provides a District Facility Plan that contains an assessment of the school district's attributes and operations including the district profile, demographic information, facility conditions, and finances (cost of delivery of services). Local school districts are required to select a Local Planning Committee (LPC) to develop a District Facility Plan (DFP) outlining capital construction priorities.

Information reviewed in developing the DFP provides the LPC with a comprehensive view of program and facility needs required to provide an equitable educational opportunity. KDE staff present the process to be undertaken by the district in an orientation session. Information for review is then developed by the LPC and its consultants.

The LPC, by virtue of its makeup, encourages both community involvement and diversity of ideas. The LPC recommends a DFP to the local board. If the local board does not approve the DFP, it goes back to the LPC for further refinement. However, the DFP submitted to the Kentucky Department of Education (KDE) is the final decision of the local board of education and may or may not reflect the determinations of the LPC.

For each district indicated above, with the exception of Ohio County, the submitted DFP was recommended by the LPC and approved by the local board of education. The Ohio County Board of Education and the local LPC differ on the designation of one school in the district which will affect the determination of unmet need in the district.

KDE staff certifies that the plans presented are in accordance with 702 KAR 4:180 and are in compliance with the appropriate steps as follows: (1) LPC selection process documented; (2) review of proposed district facility plan for educational programs and curriculum, demographics, facility evaluations, adequacy of financial plan, and adequacy of square footage; (3) public forum notification through news media; (4) local public hearing conducted with appointed hearing officer; and (5) plan submitted for KBE approval.

Staff Recommendation(s) and Rationale:

Staff recommends that the KBE approve the proposed new District Facility Plans for Adair, Casey, Bullitt, Carter, Floyd, Franklin, Gallatin, Harlan, Harrison, Jessamine, Marshall, Hancock, Hopkins, Knox, Letcher, Lewis, Livingston, Marion, Mason, Meade, Morgan, Ohio, Rowan, Simpson, Spencer, Trigg, Trimble and Union County School Districts and Barbourville, Bardstown, Beechwood, Bellevue, Berea, Bowling Green, Jackson, Middlesboro, Owensboro, Paris, Paintsville, Pikeville, Raceland-Worthington, Russellville, and Somerset Independent School Districts. The plans are in accordance with state law and regulation.

Impact on Getting to Proficiency

In Standard 4 of the Standards and Indicators for School Improvement it is noted that the school's physical environment has an impact on student achievement. Research also indicates that better facilities enhance equity (equal opportunities for all students), attitudes and retention of staff, and parental involvement.

Groups Consulted and Brief Summary of Responses

Public forums and a local public hearing were held in the school districts. The plans were approved by the required bodies by majority vote.

Contact Persons:

Hiren Desai, Associate Commissioner
Administration and Support
(502) 564-1976
hiren.desai@education.ky.gov

Kay Kennedy, Director
Division of District Support
(502) 564-3930
kay.kennedy@education.ky.gov

Commissioner of Education

Date:

June 2011